

Kadina Preschool Centre Philosophy Statement



Kadina Preschool

“The philosophy for the Kadina Preschool Centre is to be a Preschool which provides children with a broad range of experiences to equip them with the skills, abilities, enthusiasm and foundation for life long learning. That children are supported to celebrate difference while developing their sense of identity and wellbeing in order to be confident and effective communicators through connecting and contributing to our world.”

“We value children learning through play; family involvement; interaction and the wider community”.

CHILDREN

- all children can have respect for others and property
- all children are valued as unique individuals with different learning styles and strengths
- all children are capable and competent learners
- all children are active contributors to their learning
- all children have a strong sense of belonging and identity & build relationships with others

STAFF

- teamwork and communication are vital skills
- we value collaboration with families
- in providing a learning-enriched environment
- we respect and value diversity
- in fostering a respectful, nurturing and welcoming environment
- involvement and communication with children in their play encourages engagement
- staff should be seen as learners and researchers through current professional development

Therefore we believe:

PROGRAM

- in encouraging childrens’ interests and ideas and using them to guide direction of the program
- in using the Early Years Learning Framework as a basis for our program
- in using the Numeracy & Literacy Preschool Indicators to observe & assess learning
- in collaborating with families and the wider community
- our program caters for the diverse learning styles of all children
- in active exploration
- in encompassing all areas of learning
- in celebrating childrens’ learning
- in valuing children having a growth mindset and developing resilience
- in incorporating childrens’ voice in the learning program

Review Date: Term 1 2018

FAMILIES/COMMUNITY

- in the sharing of cultures, ideas, knowledge, strengths, diversity to develop partnerships
- in the participation of families
- in valuing communication with families
- in encouraging input from families
- in capturing childrens’ learning to share with families
- in interaction with the local community

ENVIRONMENT

- in a positive indoor/outdoor environment which is welcoming, inviting, inclusive and rich in possibilities
- in an environment that provokes thought and imagination
- in an environment that stimulates active exploration that provides learning opportunities
- in an environment that promotes a sense of wonder and appreciation
- in promoting sustainable practices