



Kadina Preschool

Kadina Preschool Centre

Behaviour Guidance Policy

Belief Statement

- Kindy is a place to learn, have fun and feel safe
- With help from families, volunteers and staff, children will be on their knowledge of how to demonstrate appropriate behaviour in a safe, supportive and caring environment.
- Children will be able to continue to build upon their life-long learning towards becoming responsible members of their community.

At Kadina Preschool Centre children are expected to:

1. Keep themselves and others safe
2. Speak appropriately to others
3. Respect themselves, other people and their things
4. Respect kindy property and pets
5. Try to solve their own problems and/or ask for help when needed.
6. Follow Kindy routines and expectations
7. Children are encouraged to develop there following positive behaviours:
 - Sharing and taking turns
 - Including/ inviting others
 - Negotiating with peers
 - Active listening to the speaker (other child, staff member or parent/ carer)
 - Identifying a problem and attempting to solve it
 - Displaying empathy for others
 - Managing emotions and behaviours appropriately;

Preschool staff and helper responsibilities

1. Upon enrolment staff with ensure that parents are provided with a copy of the behaviour guidance policy.
2. During enrolment staff will discuss behaviour guidance expectations and strategies used at home and the centre. Parents will be informed that strategies that are employed at home may not be able to be employed at the centre.
3. Remind children of kindy routines, expectations, appropriate touching, respect for each other and their environment.
4. Give encouragement and acknowledge appropriate behaviour
5. Provide an inclusive learning environment that is stimulating
6. Role model appropriate behaviour, language and problem solving strategies.
7. Encourage and assist children to solve their own problems and intervene when necessary.
8. Acknowledge and respect that children come to kindy from a variety of backgrounds and with a range of skills and attitudes

Behaviour Guidance Steps

Inappropriate behaviours such as biting, physical aggression and bullying are discouraged. We will respond to challenging behaviours by:

- Reminding children of expectations and limits and the reasons for these
- Supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately
- Using Restorative Justice Practice that supports children to empathise with others and restore relationships
- Communicating with and involving families at the earliest opportunity to work together positively to assist the child's wellbeing and learning
- Assessing individual children's learning and development and reflecting on and reviewing our planned program and how the active learning environment supports positive behaviours
- Planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services
- Being aware of our limitations and seeking assistance when required
- When children are at risk of hurting themselves or others, ensuring that an adult is with them all the time following through with Restorative Justice Practice procedures.
 - Gain the attention of the child- remind of appropriate behaviour (ie toys are not for throwing they are for playing with)
 - Acknowledge feelings (ie I can see you are angry, you can ask for a turn instead of shouting)
 - Children from age 3 who display inappropriate behaviour that persists after the above approaches will have a plan put in place after consultation with staff and family that is suitable for the individual child

Record incidents that have resulted in children being engaged in inappropriate behaviour and contact parents if severe inappropriate behaviour has occurred or if a pattern is forming.

Children may be sent home in situation when their extreme behaviour places staff or other children at risk and all attempts to diffuse behaviour and calm the child have not been successful.

If children continue to display high inappropriate behaviour, the Director, in consultation with parents, may choose to submit a referral for additional support and/or develop an Individual Behaviour Plan.

Parent/Caregiver responsibilities:

1. Role model appropriate language, behaviour and problem solving strategies.
2. Inform staff of issues that may affect a child's behaviour (short or long term).
3. To support the Behaviour Management Policy, whilst their child is at the centre.

Signed - _____

Chairperson- Governing Council

Director (Simone Shevchenko)